EXAMINATION NO.: _____

THE MALAWI NATIONAL EXAMINATIONS BOARD

2024 MALAWI SCHOOL CERTIFICATE OF EDUCATION EXAMINATION

SOCIAL AND LIFE SKILLS

Subject Number: M192/II

Friday, 12 July

Time Allowed: 2 hours
1:00 – 3:00 pm

PAPER II

(100 marks)

Instructions

1. **This paper contains 8 printed pages. Please check.**
2. There are **three** sections in this paper. **A, B** and **C.** Answer **all** questions in all the **three** sections.
3. Write your **Examination Number** on top of each page of this question paper.
4. In the table provided on this page, **tick** against the question number you have answered.
5. Hand in your filled in question paper to the invigilator when time is called to stop writing.

Question Number	Tick if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
Total			

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Section A (50 marks)

SOCIAL STUDIES

Answer **all** questions in this section in the spaces provided.

1. a. State any **two** rights of financial service consumers.

_____

_____

(2 marks)

b. Explain any **two** challenges which financial institutions face in the financial market.

_____

_____

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_____

(4 marks)

c. Describe any **two** conventions for protecting human rights for special groups.

_____

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(4 marks)

2. a. State any **two** ways in which marriage is important.

_____

_____

(2 marks)

b. Explain any **two** effects of gender biases on development.

_____

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_____

(4 marks)

c. Describe any **two** electoral processes in Malawi.

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_____

(4 marks)

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3. a. State any **two** sources of revenue for the statutory corporations in Malawi.

_____

_____

(2 marks)

b. Explain any **two** ways in which social development initiatives are important.

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(4 marks)

c. Describe any **two** causes of devaluation in a country.

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_____

(4 marks)

4. a. State any **two** negative impacts of population decline in a country.

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_____

(2 marks)

b. Explain any **two** ways of eradicating practices that affect implementation of population policies in Malawi.

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(4 marks)

c. Explain any **two** factors that contribute to world cooperation.

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(4 marks)

Continued/…

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5. a. Community **Z** used to raise local chickens but many died of chicken pox. Donors came in and provided them with improved breed of chickens. However, they continued to raise the same breed.

(i) State any **one** negative impact of the donation to community **Z**.

_____

_____

(1 mark)

(ii) Explain any **two** conditions of success that were omitted in the donation to community **Z**.

_____

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(4 marks)

b. State any **one** impact of culture on religion.

_____

_____

(1 mark)

c. Describe any **two** functions of the local government.

_____

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_____

(4 marks)

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Section B

LIFE SKILLS (20 marks)

Answer **all** the questions in this section in the spaces provided.

6. a. State any **two** situations that create moral dilemmas in students.

_____

_____

(2 marks)

b. Explain any **two** ways of preventing reproductive health challenges among the youth.

_____

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(4 marks)

c. Explain any **two** challenges faced when dealing with cultural practices that encourage the spread of HIV and AIDS.

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(4 marks)

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7. a. Company **X** distributed tree seedlings during the rainy season to the surrounding communities.

(i) Name the social responsibility done by Company **X**.

_____

_____

(1 mark)

(ii) Explain any **two** ways in which the social responsibility is important to Company **X**.

_____

_____

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(4 marks)

b. Mention any **one** way in which a student can manage time effectively.

_____

(1 mark)

c. Explain any **two** ways in which a skill of assertiveness can help to fight against gender inequality in a society.

_____

_____

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(4 marks)

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Section C

ESSAYS (30 marks)

Answer **all** questions in this Section in an essay form in the spaces provided.

8. Explain any **five** cases of human rights violations in the world.

(15 marks)

Continued/…

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9. Explain any **five** barriers to effective communication on HIV and AIDS messages among the adolescents.

(15 marks)

END OF QUESTION PAPER

NB: This paper contains 8 printed pages.

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